

<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>*\$4,582.55</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.: [Adams BLT](#), Adams PAC (Elizabeth Keeling & Beth Kluge)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): [Adams BLT](#), Title Lead - Carol Raeker

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): [Adams BLT](#)

Approving Principal: Ann Hertlofsky	Date of Approval: 7/25/24
Approving District Administration: Annette M. Ziegler	Date of Approval: 7/25/2024

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? <small>Describe the link to the MN State Standards or another school improvement strategy</small>	Evidence	Estimated cost from Title I budget.
<p>Fall Informational Meeting when Title I information will be shared (required):</p> <p>Adams Redhawk Fam Jam</p>	Entire School	September 2024	Teachers Admin Office Staff	<p>Staff will be housed with their grade level teammates to share grade level specific content and information for the school year. Families will have the opportunity to sign up for conferences and make sure their log in credentials work appropriately. The connection to learning will be</p>	□	<p>Food: \$875 pizza and water Materials: Chromebooks, Family School Compact,, books Presenter: Grade levels, Community resources like PD, FD & library</p>

				staff working with students and families on beginning of the year routines, classroom expectations and identifying learning targets for the school year.		
<p>Math Event (required)</p> <p style="text-align: center;">Adams Fall Extravaganza</p>	Students, staff, families & community members	November 2024	Admin Teachers SSW MS	This family engagement night promotes math education for our students and families. Our MS and Supplemental team will assist families in creating “make and take” bags that have games to reinforce mathematical concepts that students are currently practicing. The connection to learning will be staff working with students and families on math concepts and how to promote the home-school connection.	<input type="checkbox"/>	<p>Food: \$875 pizza & water</p> <p>Materials: Family school compact, books, math bags</p> <p>Speakers: Mathnasium, Mad Science, Spring Brook, Anoka County Library, Mathnasium, Springbrook, MN DNR</p> <p>Presenter: Staff</p> <p>Other: \$800 will be used for supplies for math take-home bags</p>
<p>Reading Event (required)</p> <p style="text-align: center;">Adams Diversity Day & Reading Night</p>	Students, staff, families & community members	April 2025	Admin LS MS Supplemental Teachers	Staff will share summer reading programming with families including connections to the library as well as ways to encourage reading at home. The connection to learning will be staff sharing ideas and strategies to help their student with reading.	<input type="checkbox"/>	<p>Food: \$875 Pizza & Water</p> <p>Special Guest Reader: \$300</p> <p>Other: \$800 to create reading take home bags</p>
<p>Fall Conferences</p>	Students, staff, & families	October 2024	School Staff	Conferences allow teachers to share what students are doing at school and invite families to be active members in their student’s learning. Staff share the Family-School Compact as well as follow an agenda to ensure students and families have the most up to date school	<input type="checkbox"/>	<p>Food: N/A</p> <p>Materials: Family School Compact, agendas, & sign in sheets</p>

				information.		
Spring Conferences	Students, staff, & families	February 2025	School Staff	Conferences allow teachers to share what students are doing at school and invite families to be active members in their student's learning. Staff share the Family-School Compact as well as follow an agenda to ensure students and families have the most up to date school information.		Food: N/A Materials: Family School Compact, agendas, & sign in sheets
ML Family Breakfast	Students who qualify for ML services and their families	January 2025	ML Teachers Admin SSW Parent Educator			
All School Picnic & Summer Reading Kick Off	Students, staff, families & community members	May 2025	School Staff	Families will be able to spend the lunch hour with their child (children) and celebrate the end of a great school year to include getting resources for summer reading.		Other: \$500 Materials: Books will be distributed with reading strategies to promote literacy over the summer
Monthly PAC Meetings	Students, staff, families & community members	First Tuesday of each month	Admin VSC Supplemental Lead	Promotes continued home to school connection.		
Compact Printing	This will be available to all families	August	Admin Print Shop	This resource is given to families at Open House as well as when new families register at Adams. It highlights information for families and how families can become involved.	□	\$300

Total Amount Budgeted: <i>*Spending above and beyond this amount requires principal and director approval only.</i>		*
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Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility



Adam's Elementary Title I Family Engagement Plan 2024-2025



In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.